

Powering Potential M&E

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SFF, Powering Potential, Nyaka, IBM Research

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Powering Potential

Solar-powered computer labs for secondary schools in rural Tanzania.

- 20 Raspberry Pi computers.
- Local network with server.
- Offline educational content
 - Wikipedia
 - Textbooks
 - Books
 - Educational content
 - Educational videos
 - Health information
 - Agriculture information

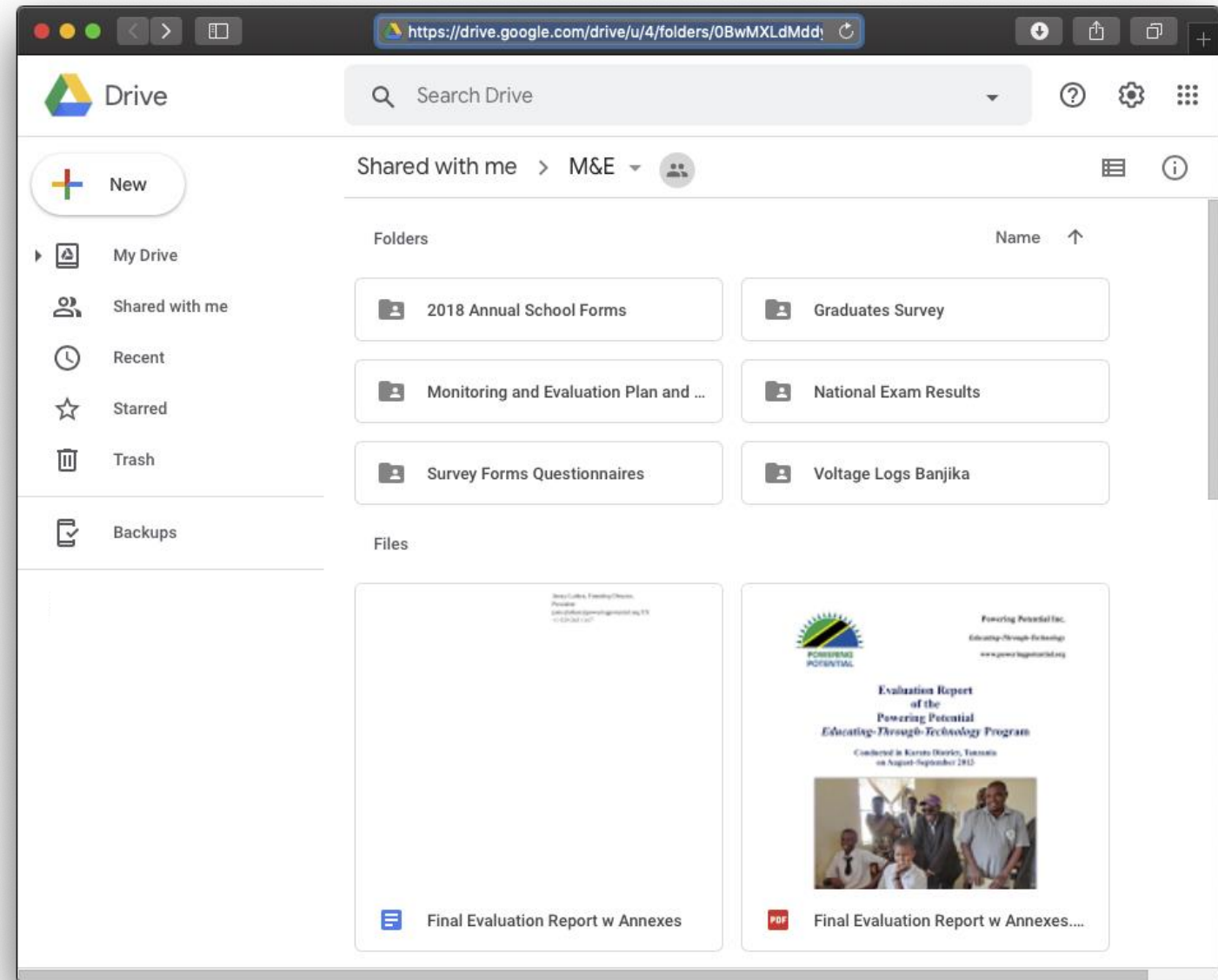


Powering Potential M&E

- Collecting data from day one.
- Basic M&E plan.
- Basic data collection plan.
- Data collected
 - Computers delivered.
 - Students and teachers served.
 - National Exam results.
 - Pre- and Post-installation surveys.
 - Graduate surveys.

Google Drive

- Centralized data storage
- Easily shared
- Contents
 - M&E plan.
 - Data collection plan.
 - Survey forms.
 - Scanned survey responses.
 - Survey data in spreadsheets.
 - Exam results in spreadsheets.



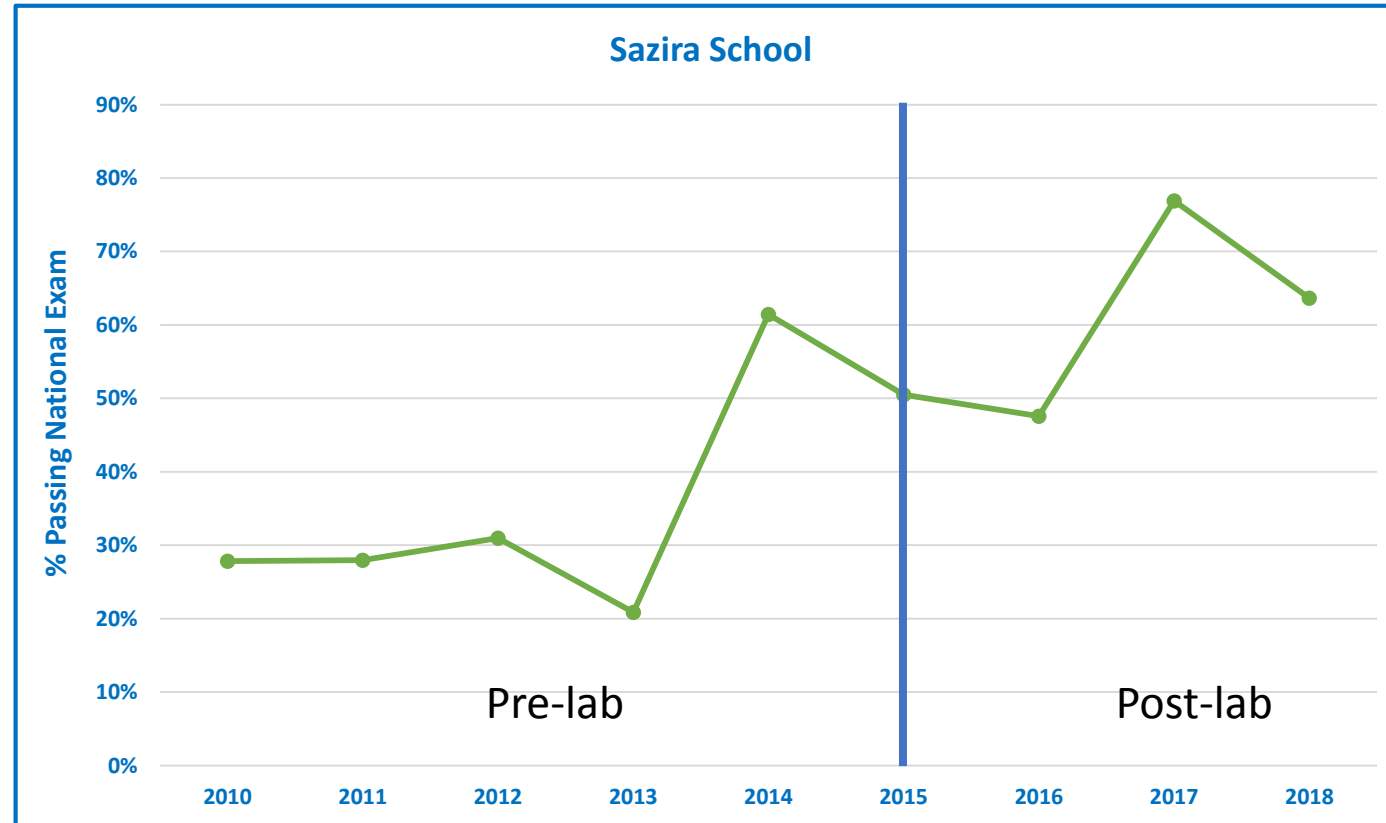
Sazira National Exam Scores

	No computer lab						Computer Lab		
	2010	2011	2012	2013	2014	2015	2016	2017	2018
Total Students who had a “clean” exam	97	118	142	163	70	97	164	52	154
Passed and qualify for Form V	3	5	2	7	12	12	17	16	34
% Passed and qualify for Form V	3%	4%	1%	4%	17%	12%	10%	31%	22%
Passed	27	33	44	34	43	49	78	40	98
% Passed	28%	28%	31%	21%	61%	51%	48%	77%	64%
Div I	1	0	0	0	0	0	0	0	1
Div II	0				4	4			9
Div III	2				8	8			24
Div IV	24				31	37			64
Div O	68				22	41			53
Total	95				65	90			151
Registered	97	118	142	163	70	97	164	52	154
Absent	2	117	9	11	3	2	7	0	3
Sat	95	1	133	152	67	95	157	52	151
Withheld	0	0	11	15	2	5	0	0	0
Center category	40 candidates or more	40 or more	40 or more	40 or more	40 or more	40 or more	40 or more	40 or more	40 Or more
Center position in region	125	142	78	156	67	94	103	47	97
Total centers in region	147	155	154	162	101	159	148	140	157
% position	15%	8%	49%	4%	34%	41%	30%	66%	38%
Center position in nation	2564	2534	2058	3035	1586	2415	2641	1285	2329
Total centers in nation	3196	3108	3396	3256	2322	3452	3280	3039	3488
% position	20%	18%	39%	7%	32%	30%	19%	58%	33%

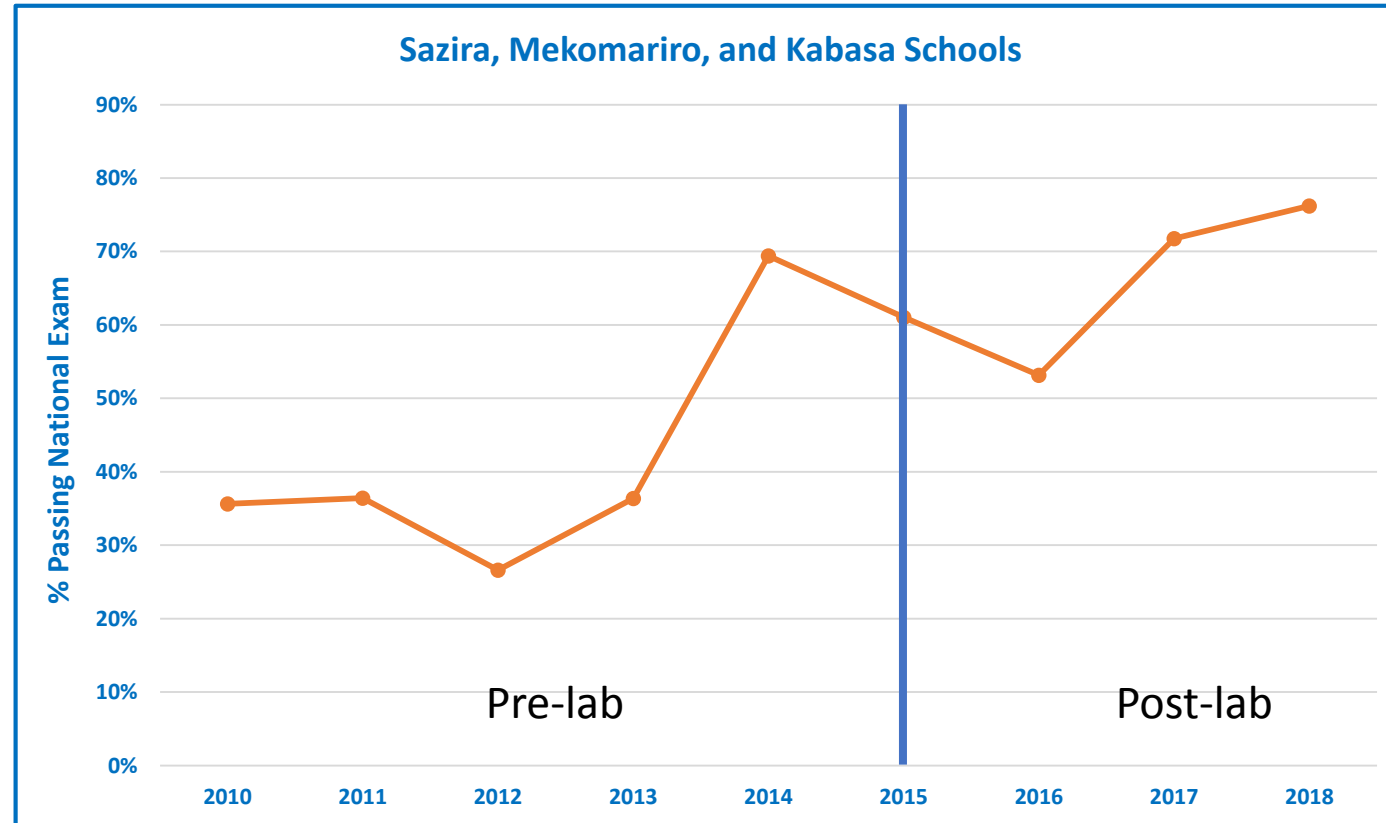
Average % Passed
37%

Average % Passed
63%

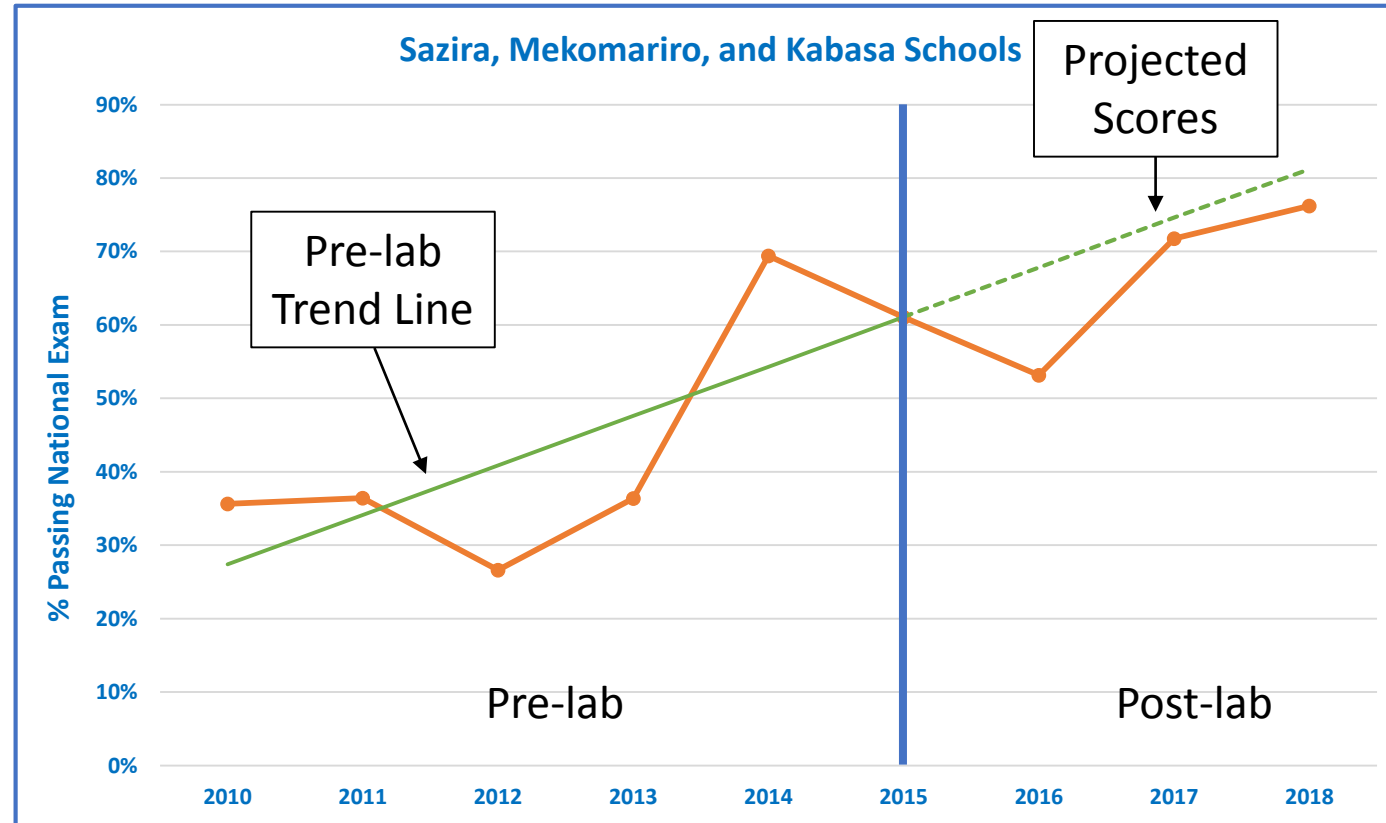
Did Sazira scores improve?



Did scores at all 3 schools improve?



Did scores at all 3 schools improve?



2017 Graduate Survey

	A	B	C	D	E	F	G	H
1	First Name	Last Name	Form Four School	What year did you graduate from Secondary School?	Did you use PP computers at secondary school?	Do you have a job?	Do you use a computer in your job?	Did computer skills help you to find a job?
2	TOTALS of YES	144			133	31	23	79
3	Percentage of YES				95.0%	39.2%	20.1%	56.8%
4	██████████	██████████	Baray	2015	Yes	No	No	Yes
5	██████████	██████████	Baray	2015	Yes	No	No	Yes
6	██████████	██████████	Baray	2015	Yes		No	Yes
7	██████████	██████████	Wel wel	2014	Yes		No	Yes
8	██████████	██████████	Wel wel	2012	Yes	Yes	No	Yes
9	██████████	██████████	banjika	2014	No		No	Yes
10	██████████	██████████	Banjika	2010	Yes	Yes	Yes	Yes
11	██████████	██████████	Banjika	2012	yes	no	no	no
12	██████████	██████████	Sazira	2016	Yes	no	no	no
13	██████████	██████████	Sazira	2016	Yes	No	No	No

Inputs	Activities	Outputs	Outcomes	Impact

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<ul style="list-style-type: none">• Donations• Africa Staff• Tech team• Computer equipment• Solar equipment• Students• Teachers• Head masters• District representatives				

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Observations and Suggestions

- Overall data collection is excellent.
- Could benefit from a more detailed M&E plan.
- Recommend tracking ongoing support and site visits.
- Recommend using technology to better track computer usage.
- Create your own assessment rather than National Exams?
- Need better, automated evaluation tools to track key outcome indicators.